TEACHING ASIAN LANGUAGES SUMMARY OF M.A. PROGRAM REQUIREMENTS

Name ______

UID

Entering Year _____

MA DEGREE REQUIREMENTS

The program covers selective fields of Teaching Asian Languages. These fields include Teaching Chinese, Teaching Korean, and Teaching Japanese.

Time to Degree: Full time students with no deficiencies upon admission to graduate status who carry a standard course load should be able to obtain the MA degree within three quarters. *The maximum time to degree is six quarters.*

<u>MA Language Requirement</u>: Students in the Teaching Asian Languages MA must demonstrate competence in relevant languages as detailed below:

Students in Teaching Chinese must demonstrate competence in modern Chinese (equivalent to successful completion of Chinese 101B).

Students in Teaching Japanese must demonstrate competence in modern Japanese (equivalent to successful completion of Japanese 101B).

Students in Teaching Korean must demonstrate competence in modern Korean (equivalent to successful completion of Korean 101B).

Language competence may be demonstrated by college level language class transcripts or an examination administered by an authorized UCLA faculty.

Please indicate below how you fulfilled this requirement (Coursework, native speaker, waived by advisor, etc.)

MA Course Requirements

A total of nine courses (or 36 units) are required for the degree. Students can fulfill the course requirements by completing four core courses (200-level) on Asian language linguistics and pedagogy, three teaching practicum courses at UCLA, and two elective courses (upper division or 200-level).

Two electives can be taken from the ALC Department and/or other departments (e.g., Linguistics, Applied Linguistics, or School of Education). Specific courses are to be negotiated with advisor/committee. Two upper division courses are applied toward the University's nine-course minimum requirement for Master's degrees.

Students must take:

• Asian 200: Research Methods in East Asian Language Pedagogy

- Asian 204A: Issues and Practices in Teaching Asian Languages
- Asian 204B: Issues and Practices in Teaching Asian Languages
- Asian 206A: MA Practicum: Issues in Teaching Asian Languages and Classroom Practices
- Asian 206B: MA Practicum: Issues in Teaching Asian Languages and Classroom Practices
- Asian 206C: MA Practicum: Issues in Teaching Asian Languages and Classroom Practices
- One of the Chinese, Japanese, or Korean linguistics courses (Chinese C240/Japanese C223/Korean C220)

Remaining two elective courses (upper division or 200-level) may be chosen from the ALC Department, Linguistics, Applied Linguistics, or School of Education.

A list of **recommended/suggested** elective courses is as follows:

Department of Asian Languages and Cultures Chinese 130AB. Readings in Modern Chinese Literature Chinese 135. Chinese-Language Film and Culture Chinese 151. Chinese Literature in Translation: Modern Literature Japanese 130ABC. Readings in Modern Japanese Literature Japanese 151. Japanese Literature in Translation: Modern Japanese 155. Topics in Japanese Cinema Korean 130AB. Readings in Modern Korean Literature Korean C151/251. Korean Literature in Translation: Modern Korean 155. Topics in Korean Cinema

Department of Linguistics/Applied Linguistics

Linguistics C140/C244. Bilingualism and Second Language Acquisition Linguistics M141. Current Methods of Language Teaching Applied Linguistics C153/C201. Functional Foundations of Language Applied Linguistics C155/C202. Foundations of Language Acquisition Applied Linguistics C157/C204. Foundations of Language Assessment

School of Education

Education 166. Language, Literacy, and Academic Development Education 185. Community Service Learning for Academic Achievement Education 217D. Language Development and Education

Cour	rse number	Course Title	Quarter Taken	Grade Received
1.	Asian 200			
2.	Asian 204A			
3.	Asian 204B			
4.	Asian 206A			
5.	Asian 206B			
6.	Asian 206C			
7.	C/J/K Linguistics C	course (200 level)		
8.	Elective			

	Elective			
9.				
9.				

*Courses used to meet the language requirements and admission standards do not apply towards the MA degree course requirements. ESL courses do not count towards the MA degree course requirements.

* Please attach copy of current transcript with courses highlighted *

<u>M.A. Committee</u> - Your M.A.. Committee must be approved by the Director of Graduate Studies/Chair before taking the comprehensive exam. The committee must consist of a minimum of three faculty members from UCLA. Please submit the Nomination of Comprehensive Exam Committee to SAO.

Committee Members:	1	, CHAIR
	2	
	3	

Capstone Plan

Once all language (either by coursework or translation report) and course requirements are satisfied and your committee has been approved, the comprehensive examination may be taken.

Students, in consultation with their faculty adviser, must submit three Capstone projects in any combination of academic papers or portfolios of pedagogical materials that the student has developed, including, but not limited to, curriculum design, course materials, and learning activities. These projects will be evaluated by the ad hoc committee chaired by the student's principal adviser. One of the three papers or educational materials can be written in the target language, but this is optional.

The committee must be formally approved by the Director of Graduate Studies or the chair before the circulation of the research papers and the oral examination.

	Seminar Paper Title	Exam Field	Instructor/Home Department	Quarter Seminar Completed
1				
2				
3.				

Oral Defense/Examination of Seminar Papers

Scheduled date for oral defense ______

Contingent upon successful completion of all course requirements and the comprehensive exams, the signatures below indicate that this summary is accepted and approved as partial fulfillment of the M.A. program requirements in Asian Languages and Cultures.

Faculty Advisor _____

Official Advancement to Candidacy date: _____